

2023 - 2026 School Education Plan & Alberta Education Assurance Survey Summary

Sturgeon Public Schools Goal: **Optimum Student Learning**

Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p>Outcome 1 Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications</p> <p>School Goal Students will improve numeracy skills and academic achievement in mathematics.</p>	<p>Numeracy across all subjects is a growth area for our school. All teachers in all subjects have identified the need to improve numeracy outcomes for our students. Improving our students' ability to use mathematical systems to communicate complex ideas and designs will be key to their success in an increasingly technology and data driven world.</p> <p>Results for the 2022 - 2023 School year.</p> <p>Grade 6 Math - 88.9%</p> <p>Grade 9 Math - 46.7%</p>	<p>Our goal is to increase our students' numerical fluency so that they are better prepared for high school mathematics courses and the many challenging problems that will face them in the future.</p> <p>Results for the 2023-2024 School Year.</p> <p>Grade 6 - 91%</p> <p>Grade 9 - 50%</p>	<ol style="list-style-type: none"> 1) Teachers will use the principles of Universal Design for Learning to improve the design and delivery of lessons in all subjects to improve numerical fluency 2) Teachers will use the <i>Matholgy</i> learning resource to improve the instruction and assessment of mathematics in our school 3) Targeted professional development sessions to increase the numerical fluency for our teachers will be delivered. 4) The school will explore tools for establishing baseline numeracy data for all students. 	
Teaching and Leading	<p>Outcome 4 Teachers and principals use a range of data to</p>	<p>All students have baseline data generated by literacy and</p>	<p>Teachers will use both formative and summative</p>	<ol style="list-style-type: none"> 1) Teachers will be given time during staff meetings to work in teams to analyze data. 2) Teachers will plan as teams with Learning 	





Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
	implement effective assessment and evaluation practices School Goal Teachers will use data from assessments and screening tools to guide practice by June 2024.	numeracy assessments administered by teachers several times a year based on grade level and subject.	assessments to differentiate instruction to meet the needs of all students.	Coaches using appropriate data to improve instruction.	
Learning Supports	Outcome 7 Public School Communities are safe, caring, respectful and inclusive. School Goal Guthrie students will attend school regularly by June 2024.	10 Guthrie students fall into the chronically absent category.	We will reduce chronically absent students by 50% by June 2024.	School staff will establish and follow a school attendance protocol. Collaborate with: <ul style="list-style-type: none"> • MFRC, • division social workers 	
Governance/ Local & Societal Context	Outcome 10 Students, families, staff and community members are committed to a shared vision for optimal learning, with opportunities for all to be involved. School Goal Guthrie school will	Guthrie School has a positive working relationship with the base. We will track interactions with base personnel and the level of engagement of the CAF in school activities.	Guthrie School would like to harness the knowledge and skills of CFB members to create unique learning opportunities for our students. We will track interactions with base personnel and the level	Invite guest speakers to enhance teaching of specific curricular outcomes Collaborate on school based projects Explore careers in the CAF Building a school based CAF leadership program.	





Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
	collaborate with CFB Edmonton personnel to create engaging learning experiences for our students.		of engagement of the CAF in school activities.		



School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Guthrie School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.2	92.0	92.0	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	85.7	77.6	75.4	80.3	81.4	82.3	Very High	Improved	Excellent
	PAT: Acceptable	73.4	63.0	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	11.7	15.1	n/a	16.0	17.7	n/a	Low	n/a	n/a
Teaching & Leading	Education Quality	82.8	95.0	91.0	88.1	89.0	89.7	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.0	85.7	85.7	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.4	82.0	82.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	76.5	71.1	72.4	79.1	78.8	80.3	Intermediate	Maintained	Acceptable





OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results				
		2019/20	2020/21	2021/22	2022/23
Elementary 4-6*	(%)	83	74	65	89
Secondary 7-12**	(%)	40	54	34	28
Quality Instruction: Rigor					
Elementary 4-6*	Out of 10	8.0	7.7	7.0	8.7
Secondary 7-12**	Out of 10	6.2	6.3	6.4	6.2
Emotional Health: Anxiety					
Elementary 4-6*	(%)	38	33	46	32
Secondary 7-12**	(%)	39	54	58	59
School Context: Advocacy at School					
Elementary 4-6*	Out of 10	6.0	6.5	5.8	8.2
Secondary 7-12**	Out of 10	2.6	2.3	3.5	3.7



**Grade 6 Mathematics Achievement Test - Written in English
School Report
2022-2023 School Year**

1110 Sturgeon School Division

3392 Guthrie School

**Table 2.1
Standards Demonstrated by All Students^a**

	School		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	18	100.0	40772	83.8
Acceptable Standard ^b	16	88.9	31335	64.4
Standard of Excellence	4	22.2	7683	15.8
Below Acceptable Standard	2	11.1	9437	19.4
Students for Whom Test Results are Not Available: ^c	0	0.0	7858	16.2
Students Absent	0	0.0	5133	10.6
Students Excused	0	0.0	2720	5.6
Students Who Wrote, Results Withheld	0	0.0	5	0.0
Total Enrollment Reported by Schools, June 2023	18	100.0	48630	100.0

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.



**Grade 9 Mathematics Achievement Test - Written in English
School Report
2022-2023 School Year**

1110 Sturgeon School Division

3392 Guthrie School

**Table 2.1
Standards Demonstrated by All Students^a**

	School		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	14	93.3	43277	83.2
Acceptable Standard ^b	7	46.7	27682	53.2
Standard of Excellence	0	0.0	6750	13.0
Below Acceptable Standard	7	46.7	15595	30.0
Students for Whom Test Results are Not Available: ^c	1	6.7	8726	16.8
Students Absent	0	0.0	6119	11.8
Students Excused	1	6.7	2592	5.0
Students Who Wrote, Results Withheld	0	0.0	15	0.0
Total Enrollment Reported by Schools, June 2023	15	100.0	52003	100.0

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who achieved the Standard of Excellence.

^c It is possible that some of these students, under different circumstances, could have demonstrated the standards on the test.





Division Outcomes by Assurance Domain



Student Growth & Achievement

AB Ed. Outcome 1 & 2

1. Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications.
2. Students demonstrate citizenship and respect the uniqueness of all learners.
3. First Nations, Métis and Inuit students experience academic achievement at rates comparable to non-indigenous peers.



Learning Supports

AB Ed. Outcome 1

7. Public School Communities are safe, caring, respectful and inclusive.
8. Mental Health supports are recognized as critical components to overall student success and wellbeing.
9. All students achieve within communities committed to truth and reconciliation with understanding of foundational Indigenous knowledge.



Teaching & Leading

AB Ed. Outcome 3

4. Teachers and leaders use a range of data to implement effective assessment and evaluation practices.
5. Teachers and leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.
6. Continuous leadership development is prioritized division wide.



Governance

AB Ed. Outcome 4

10. Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.
11. Resources are allocated and managed in the interests of ensuring student success.



Local & Societal

12. Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.
13. Schools implement student volunteer opportunities in their communities and encourage participation in division wide events.
14. Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.





Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the Education Plan	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	<p>October 2, 2023 November 13, 2023</p>
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	November 13, 2023
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

