



2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary						
Sturgeon Public Schools: Dare to Reimagine Learning						
Priority	Strategic Goal	School Goal.	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p>Outcome 1 Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p>Outcome 2 Students use assessment feedback to identify strengths and areas of need and set learning goals</p>	Through a variety of teaching methods, students will experience the curriculum in engaging ways. Elementary teachers will increase the number of engaging hands-on lessons.	Week of observations (baseline data).	Baseline data increases	<p>-STEAM</p> <p>-Engaging lessons</p> <p>-Hands on, experiential lessons</p> <p>-Students set goals and are able to celebrate their successes</p> <p>-Share data on previous years' assessments</p> <p>-PLC's (collaboration amongst teachers)</p> <p>-Supportive PD plan</p> <p>-learning coach</p> <p>-classroom observations</p> <p>-PD/guest speakers</p> <p>-promise to provide necessary resources</p> <p>-make goal clear with staff</p>	
Teaching and Leading	<p>Outcome 3 Teachers and principals use a range of data and evidence to co-create student specific learning</p>	Teachers will use data from assessments and screening tools to guide practice.	All students have baseline data in Fountas and Pinnell, MIP1, and ReadTheory	Improvement in midterm and year end numeracy and literacy data.	<p>-PLC's</p> <p>Differentiated teaching practices</p> <p>-Collaboration with LSL</p> <p>-Learning plans</p> <p>-At Risk Team meetings once a week</p> <p>-Every year administration compares data collected to see if there have been improvements. Data collected</p>	





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	<p>activities to build achievement</p> <p>Outcome 4 Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p>				<p>through ReadTheory, MIPI and Fountas and Pinnell. • -Each year teachers and administration collaborate on next steps for student success. -IPP meetings take place to address what is suitable for students that struggle and what would help their success. -With the use of the LSL teachers are equipped with strategies that will help meet the needs of our students with special needs.</p>	
Learning Supports	<p>Outcome 5 Public School Communities are safe, caring, respectful and inclusive.</p> <p>Outcome 6 First Nations, Metis and Inuit Students achieve and succeed as</p>	<p>Students will feel safe on the way to and from school and will feel supported and respected by their peers.</p>	<p>Students have an advocate at school. Currently 20% of students at Guthrie fall into the chronically absent category.</p>	<p>Attendance will improve Decrease in chronic absences</p>	<p>Collaboration with: MFRC, division social workers, MP (Military Police), LSL, learning coaches, parental education, PLC groups targeting attendance, ourschool survey data, school clubs, SEL value classes</p>	



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	<p>part of a community committed to understanding foundational Indigenous perspectives and knowledge.</p> <p>Outcome 7 Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p>					
Governance/ Local & Societal Context	<p>Outcome 8 Students, families, staff and community members are committed to a</p>	<p>Parental involvement will increase through opportunities to participate in school activities.</p>	<p>Community connections</p>	<p>Parents will feel involved Parents will have a say</p>	<p>Online real time school news. Regular SchoolMessenger announcements. Parents are encouraged to join and participate in a variety of school events. School goals and supports are shared regularly with school staff, community, and the division. -Social media to create a sense of community and</p>	





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	<p>shared vision for student achievement.</p> <p>Outcome 9 Resources are allocated and managed in the interests of ensuring student success.</p> <p>Outcome 10 Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p>Outcome 11 Schools</p>				<p>connection</p> <ul style="list-style-type: none"> -Partner with community to meet student needs -provide events to get parents and community involved inside the school -coffee with the principal -strategies to address involvement: examine barriers, persevere in offering, create a space where parents do participate, stream so parents can join (digital input from parents) 	





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	implement student volunteer opportunities in their communities and encourage participation in division-wide events					





School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Guthrie School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	92.0	83.1	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	77.6	76.9	77.3	81.4	83.2	83.1	High	Maintained	Good
	PAT: Acceptable	n/a	n/a	76.2	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	19.0	n/a	n/a	20.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.0	88.5	89.0	89.0	89.6	90.3	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.7	82.4	n/a	86.1	87.8	n/a	n/a	n/a	n/a
Governance	Access to Supports and Services	82.0	63.1	n/a	81.6	82.6	n/a	n/a	n/a	n/a
	Parental Involvement	71.1	76.0	79.4	78.8	79.5	81.5	Low	Maintained	Issue



OurSchool Survey - Local Measures

		Results		
		2019/20	2020/21	2021/22
Intellectual Engagement: Interest and Motivation				
Elementary 4-6*	(%)	83	74	65
Secondary 7-12**	(%)	40	54	34
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	8.0	7.7	7.0
Secondary 7-12**	Out of 10	6.2	6.3	6.4
Emotional Health: Anxiety				
Elementary 4-6*	(%)	38	33	46
Secondary 7-12**	(%)	39	54	58
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	6.0	6.5	5.8
Secondary 7-12**	Out of 10	2.6	2.3	3.5



Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	Shared the process of school goals reflecting the board priorities and the data used to guide them. School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	October 31st, 2022
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	November 1st, 2022
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	All school plans are developed in alliance with both Alberta education TQS and LQS. Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories. School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS. Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.	on-going



